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ABSTRACT

The following papers are included: "Preface" (Huey B. Long); "Self-Directed Learning: Smoke and Mirrors?" (Huey B. Long); "From Self-Culture to Self-Direction: An Historical Analysis of Self-Directed Learning" (Amy D. Rose); "The Link between Self-Directed and Transformative Learning" (Jane Pilling-Cormick); "Learner Orientations among Baby Boomers: Is There More Self-Directed Learning in the Future of Higher Education?" (Gary J. Confessore, Dianne L. Barron); "Self-Directed Learning in Professional Education: Guided Self-Assessment as a Tool to Facilitate Self-Directed Learning of Medical Students" (Alahna Allen); "Managers as Self-Directed Learners: Comparing Findings of Studies in Private and Public Sector Organizations" (William J. Kops); "Learning in Adversity: Incidence of Self-Directed Learning among Downsized Employees" (Sharon J. Confessore, Dede Bonner); "Self-Directed Learning in Health Care Institutions--An Analysis of Policies and Practices" (Roland Foucher, Francois Brezot); "Perceptions and Intentions of Training Managers Regarding Self-Directed Learning" (Josee Landriault, Alain Gosselin); "Self-Directed Learning in the Workplace: Summary Report on Research and Practice in Quebec" (Roland Foucher); "Practitioners' Application of Self-Directed Learning: Education of the Department of Defense's Program Managers under the Defense Acquisition Workforce Improvement Act" (Jay W. Gould III); "'Squelching' Self-Directed Learning: Marginalized Learners and Their Environments" (Robert J. Bulik); "Developing Self-Efficacy among Baccalaureate Students: Pygmalion Revisited" (Gary J. Confessore, Richard W. Herrmann); "Mentoring as Self-Directed Learning for Native Americans" (Gary Luna, Deborah Cullen); "Item Analysis of Guglielmino's Self-Directed Learning Readiness Scale: Revisiting the Issue of Internal Consistency" (Scott S. Morris); "Reliability and Validity of the Self-Directed Learning Readiness Scale and the Learning Preference Assessment" (Lucy Madsen Guglielmino); "Self-Directed Learning in

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Mathematics--An Impossibility in the Middle School?" (Gary J. Hoban, Claudia J. Sersland); "Relationship of SDLRS (Self-Directed Learning Readiness Scale) and Family Members" (Huey B. Long, Donna Cloud); "Self-Directed Learning Effects in Voluntary Associations' Organizational Framework" (Patricia Portelli); "Midlife Adults in Self-Directed Learning: A Heuristic Study in Progress" (Michael A. Beitler); "Self-Directed Learning in the Next Century: What Should the Orientation Be?" (Rene Bedard); and "Uses of the Guglielmino Self-Directed Learning Readiness Scale" (Nicole rae Winters Walker, Huey B. Long). (MN)

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